

St. John's Lutheran School

Early Childhood Program

3511 Jeffco Blvd. Arnold, Mo 63010

www.stjohnsarnold.org 636-464-7303 ext. 119



Our Preschool 2 class has transitioned from Winter themes into Valentines Day and now Lent as we move through February. They are



showing so much care and responsibility in their daily routines. Holding flags for pledges and pretending to “pat backs” like nap time were a few that I caught in pictures.



Pastor Becker was able to come to the classroom to distribute ashes to the students on Ash Wednesday and there is more conversation and activities to focus our attention on the Easter season.

As we prepare for the upcoming Parent-teacher conferences in April, we will be working more in the next 8 weeks on assessments and additions in our portfolios. We can't wait for you to see their progress!



Upcoming Events

March 2nd

Culver's Night

March 5th and 24th

Preschool Chapel Chat

March 7th

PTL Mardi Gras Trivia Night

March 12th

Preschool Grandparents Day

March 13th

TJ's Pizza Sales Begin

Half Day – Dismiss at Noon

March 16th – 20th

No School – Spring Break



Preschool 3 Class:

Whether it is pool noodles on sticks, buttons on strings or beads on pipe cleaners...stringing is a great way to learn. This task involves fine motor learning, visual perceptual, visual motor, concentration creativity, planning skills, counting and math skills!

During the winter when we can't get outside every day, it is wonderful to have our gym time! Children at this each should do at least 90 minutes of vigorous activity and exercise each day! It is essential for healthy bone and muscle growth. This month we have been able to build and climb mountains of logs and large sticks in the outdoor space as well as climb on new textured stepping stones in the classroom. Obstacle courses are a great way to do exercise indoors. What could you set up at your home?



Speaking of homes...this class is so proud of their families! They spend lots of time caring for each other, talking about their families, and creating play that revolves around family. This month we captured table top building, playhouse planning and sharing, and a collaboration of friends constructing the floor of a house outside.

This class is really solidifying as a group. They have become a cooperative community! They offer each other assistance, hold each other accountable, celebrate achievements, and work toward common goals. As they finish out February and move into March, they are working on out loud reading goals. They are tracking their minutes and keeping a chart in the classroom.



The class celebrated the start of the Lenten season with popcorn and hot chocolate after the Ash Wednesday service. The month of March will bring more preparations for Easter and more learning about weather, growing, and transitions of spring!

Preschool 4 – Half Day

Welcome to the Lenten Season!



What has been keeping us busy in the month of February? PENGUINS!

There are 17 different kinds of penguins! It has been fun learning about how they are similar and different. We have also learned about how penguins move, care for their eggs and babies, how big they are, where they live, how their bodies work to protect them from cold and what other animals live with them. Needless to say we did many science experiments this month, added to our science vocabulary, used math skills for graphing, mapping, and collecting data, and added to our understanding of geography. Many of these lessons and investigations happened in small groups. We are getting really good at collaboration and cooperation.



Parent-Teacher Conferences

April 14th – 17th

Signups will be available through **WeJoinIn** after Spring Break.

Although preschool parent-teacher conferences may seem unnecessary—after all, it's not as if your child is being graded on playing or snack time—these conferences are actually an important part of your child's preschool or childcare experience. When you meet with your child's teacher, you learn a lot about your little one, from his strengths and weaknesses to how he really interacts with other kids.

Meetings like these are just part of the overall, ongoing communication you have with your child's teachers. They give you a chance to spend more time with the teachers focusing on just your child (vs. quick check-ins at the beginning and end of the day). And they allow you to ask questions (unlike one-way communication tools, such as newsletters or daily activity logs).

What else can you ask teachers?

How does my child interact with you and with their peers?

Do you notice any issues with their development?

Do they follow rules and meet your behavior expectations?



Preschool 4 Class

The last month of the winter season was a busy one for the class!

It was so exciting to have a new playhouse and accessories donated to the classroom. It has been so fun to use!



Cooperation is an important part of relationships, and children learn to respect others and to control their emotions through collaboration.

Peer interaction and collaboration starts early in life, and helping your child to understand the value of working well with others is the key to encouraging cooperation in group activities.

Studies have found that families who play together are more cooperative and supportive, and have better communication skills.

When children are given the freedom to engage in play together, it helps them learn how to work well with others, make decisions and solve problems. Make sure that playdates with other children involve actual free play, and not too many structured activities. This will help your child use his or her imagination while learning about teamwork.

If you support your children's play, you will help them develop abilities that they will need as a future citizen of the world and you will help them be better prepared to cooperate with peers, resolve conflicts, and build and maintain friendships.



Our Valentines learning and party was a blast and giving and receiving valentines from all our friends was very special, too.

We spent a good amount of time talking about President's



Washington and Lincoln, learning about kinds of money and the American flag.

We are continuing to work on letters, copying words, illustrating and telling stories and recalling events and sequences. We are learning more math and science concepts and building our rhyming and phonemic skills.

We are working hard on Kindergarten skills and doing more things for ourselves and for the good of the group.

